

CAN ANYONE HEAR ME?

Communication Project



*Good communication is vital to every relationship we have in our lives.
Our relationships with family, friends, teachers, employers, co-workers,
partners – everyone, depends on communication to keep it running smoothly.*

STEP 1

CHOOSE YOUR COMMUNICATION PROJECT FROM THE FOLLOWING:

- Communication from parents to teens
- Communication from teens to parents
- Communication from men to women
- Communication from women to men
- Communication for couples



STEP 2 CHOOSE YOUR GRADE...





For an

grade...

Activity I plus (5) five additional activities
completed at 90% proficiency



For a

grade...

Activity I plus (4) four additional activities
completed at 90% proficiency



For a

grade...

Activity I plus (3) three additional activities
completed at 90% proficiency

STEP 3

CHOOSE YOUR PROJECTS...



Activity I



A "Top Ten - Must Know" Communication Tips List for your
audience...Name it whatever you want but include 10 important communication
tips.

Activity II



A game or activity that will help build communication between your audience and the receiver. *If you chose parents and teens, you might suggest a dinner table conversation starter game.*

Activity III



A sample of one cartoon or comic strip (check the internet or the newspaper) depicting communication between your audiences. Using the terminology and communication information found in chapter 6, write a one-paragraph summary of your cartoon.

Activity IV



Interview one sender and one receiver of your choice using the interview guide included. Summarize your finding.

Activity V



Create a product that will improve communication between your sender and receiver. Draw the product, explain how it works, attach a value to it, describe the benefits, and write a jingle or slogan to accompany it.

Activity VI



Using a newspaper or magazine, find **an article that represents destructive communication** between your audiences. Using the text, and other communication sources, re-write the article. This time, show how the scenario could have been resolved constructively.

Activity VII



A poem, or the words to a song – depict communication problems between your audiences. Include a paragraph with your interpretation of what's going on.

ALL PROJECTS MUST...

Give credit to sources.

You'll need both print and Internet source...variety is the spice of life.

Use proper grammar and spelling

In addition to using spell check, proofread.

Incorporate good use of design...

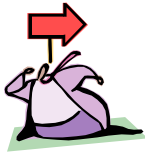
spacing, color, artwork, typefaces. Just make it look great!



Include a copy of the rubric,
with your name on it, with your final project.



....ask questions if you have them



...use all of the resources available to you
including the library, classroom material and the
Internet



...and most important – have fun while you learn!

S. Ries 2002
Married and Single Life
Communication Unit
Communication Project Interview

Interview conducted by _____

What's the Problem?

Communication Project Interview

Interview #1, #2 (circle)

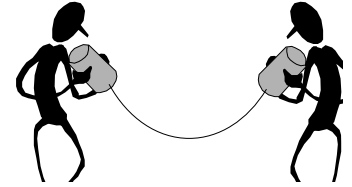


Name_____

Age_____

Audience_____

1. In what area of your life do you and _____
seem to communicate the **best**? Why?



2. What is the biggest communication **problem** between you and
_____? Why?

3. Do you think this problem is unique to you or do you think all _____
and _____ have this communication problem?

4. Give one example of a situation or confrontation where communication between the
two of you was unproductive or destructive.

5. What two pieces of advice would you give other people who are experiencing the same type of communication problems that you have?



Married and Single Life



Name _____

Audience _____

Grade Level Goal: A B C

Grading Rubric

Communication Project

Criteria	3 I'm hearing you loud and clear!	2 You're sounding a little fuzzy...	1 I think we got disconnected!	Total
A grade category or	Activity I + 5 additional activities	Activity I + 4 additional activities	Activity I + 3 additional activities	X 10
B grade category or	Activity I + 4 additional activities	Activity I + 3 additional activities	Activity I + 2 additional activities	X 10
C grade category	Activity I + 3 additional activities	Activity I + 2 additional activities	Activity I + 1 additional activities	X 10
Activity I Top Ten List	10 tips listed, tips are realistic and appropriate to audience	Missing one of previous three criteria	Missing two of previous three criteria	X 10
Activity II Game or Activity	Game or activity is appropriate for audience, improves communication, well designed	Missing one of previous three criteria	Missing two of previous three criteria	X 5
Activity III Cartoon or Comic Strip	Choice depicts communication between assigned audiences, paragraph uses 3 terms from chapter reading and is relates to cartoon.	Missing one of previous three criteria	Missing two of previous three criteria	X 5
Activity IV Interviews	Interview includes one sender and one receiver, interview forms completely filled out, one paragraph summary included	Missing one of previous three criteria	Missing two of previous three criteria	X 5
Activity V Create a Product	Product improves communication, is drawn or described, value attached, benefits described, jingle/slogan enclosed.	Missing one of previous 5 criteria	Missing two of previous 5 criteria	X 5
Activity VI Article	Article applies to chosen audience, re-write show realistic resolution, one paragraph in length	Missing one of previous three criteria	Missing two of previous three criteria	X 5
Article VII Poem/Song	Poem relates to chosen audience, depicts communication problem, interpretation one paragraph in length	Missing one of previous three criteria	Missing two of previous three criteria	X 5
Sources	4 + sources listed, includes both print and Internet sources	3 sources listed, includes both print and Internet sources	3 sources listed, includes only one source: print or Internet	X 3
Grammar and Spelling	0-2 grammar or spelling errors	3-4 grammar or spelling errors	5+ grammar or spelling errors	X 3
Design/Layout	Project is colorful, uses 3+ typefaces, 10 + clipart/art	Missing one of previous three criteria	Missing two of previous three criteria	X 3
Total Points A level = 162 B level = 147 C level = 132				

Comments:

